



PRORITIES

The three pillars of our education plan continue to be:

- Academic Excellence
- Social Emotional Well-being
- Career Connections

RECOMMENDATION #1

Chinook's Edge recommends a cross ministry effort to address increasingly complex needs of students

ABOUT US



Our students

Chinook's Edge serves just over 11,000 students



Our schools & staff

Chinook's Edge has 2,200 staff serving students in 40 schools



Our communities

Our schools are located in 13 small communities that sprawl east and west of the Highway 2 corridor south of Red Deer to Carstairs.



Our mission

Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

RECOMMENDATION #2

Chinook's Edge was pleased to see that in the UCP election platform, there were promises to promote career pathways and enhance opportunities related to career training for rural school divisions. We would ask the government to follow through on these.

RECOMMENDATION #3

Chinook's Edge recognizes there are limited resources. We ask that the government continue to reduce red tape, so that we can get more out of the money already being invested in education.

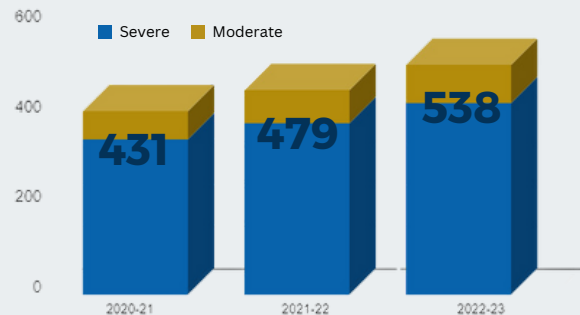
Chinook's Edge BOARD OF TRUSTEES



1 Chinook's Edge recommends a cross ministry effort to address increasingly complex needs of students

As our health system changes all ministries impacting the wellbeing of children should work with Alberta Education to find efficient and effective ways to increase the wellbeing of our youth

The number of students with complex needs is rising



- Students are referred to their school for specialized therapies outside of the education mandate

Recommended actions:

- Collaborative discussions between local health and education staff, focused on student needs

2 Chinook's Edge was pleased to see that in the UCP election platform, there were promises to promote career pathways and enhance opportunities related to career training for rural school divisions. We would ask the government to follow through on these

- Alberta is projecting a shortage of skilled workers ([see Skills for Jobs Taskforce](#))
- The Alberta Government has indicated its intent to address this issue ([UCP platform](#), [Career Education Task Force \(CETF\) Report](#), and [TAVE report](#)). Chinook's Edge supports this provincial direction

Recommended actions:

- Simplify the process for school divisions gaining access to dual credit courses
- Financially support and enhance access to: dual credit, work integrated learning and collegiate models
- Simplify supervision requirements and the sharing of safety inspection reports

3 Chinook's Edge recognizes there are limited resources. We ask that the government continue to reduce red tape, so that we can get more out of the money already being invested in education

Recommended actions:

- Return to one provincial audit on student diagnosis for PUF rather than two
- Provide the ability for Alberta Health Services and school divisions to share assessments

- Change the pediatric rehab model so that allied health practitioners (such as speech language pathologists, occupational therapists, and physical therapists) and mental health professionals can provide support to students in schools.
- Items referenced in the career section above would reduce red tape