



## PRORITIES

The three pillars of our education plan continue to be:

- Academic Excellence
- Social Emotional Well-being
- Career Connections

## RECOMMENDATION #1

Chinook's Edge recommends a cross ministry effort to address increasingly complex needs of students

## ABOUT US



### Our students

Chinook's Edge serves just over 11,000 students



### Our schools & staff

Chinook's Edge has 2,200 staff serving students in 40 schools



### Our communities

Our schools are located in 13 small communities that sprawl east and west of the Highway 2 corridor south of Red Deer to Carstairs.



### Our mission

Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

## RECOMMENDATION #2

Chinook's Edge is pleased with the government's focus on career pathways and enhancing opportunities related to career training for rural school divisions. We would ask the government to continue to strengthen these.

## RECOMMENDATION #3

Chinook's Edge recognizes there are limited resources. We ask that the government continue to reduce red tape, so that we can get more out of the money already being invested in education.

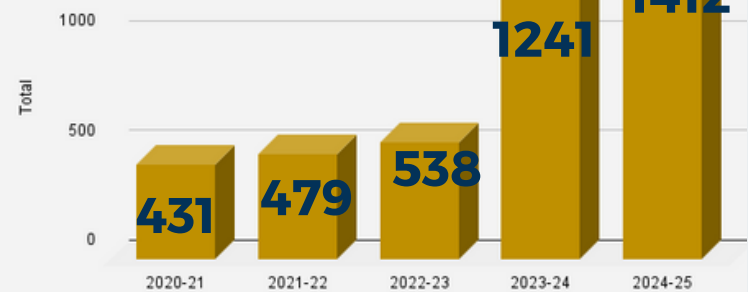
## Chinook's Edge BOARD OF TRUSTEES



# 1 Chinook's Edge recommends a cross ministry effort to address increasingly complex needs of students

With the restructuring of our health system it will be important for all ministries impacting the wellbeing of children to work with Alberta Education to find efficient and effective ways to increase the wellbeing of our youth

The number of students with complex needs is rising



- Students are referred to their school for specialized therapies outside of the education mandate

## Recommended actions:

- Develop collaborative structures, such as high-risk committees, that ensure a discussion of wrap-around supports for students.

- Clarify and communicate which departments and roles are contacts for school divisions to work with under the new health care structure.
- Develop collaborative school hub partnership models to expand access to community health services.

# 2 Chinook's Edge is pleased with the government's focus on career pathways and enhancing opportunities related to career training for rural school divisions. We would ask the government to continue to strengthen these.

- Alberta is projecting a shortage of skilled workers ([see Skills for Jobs Taskforce](#))
- The Alberta Government has indicated its intent to address this issue ([Career Education Task Force \(CETF\) Report](#), [TAVE report](#), [Dual Credit Advisory Group](#), [Alberta Strategic Plan](#)). Chinook's Edge supports this provincial direction

## Recommended actions:

- Create a sustainable funding model rather than a grant based model to enhance access to: dual credit, work integrated learning and collegiate models
- Simplify the process for school divisions gaining access to dual credit courses
- Simplify supervision requirements and the sharing of safety inspection reports

# 3 Chinook's Edge recognizes there are limited resources. We ask that the government continue to reduce red tape, so that we can get more out of the money already being invested in education

## Recommended actions:

- Return to **one provincial audit** on student diagnosis for PUF rather than two
- Provide the ability for Alberta Health Services and school divisions to **share assessments**
- **Change the pediatric rehab model** so that pediatric rehabilitation is the responsibility of the new relevant health agency rather than public school divisions.
- Items referenced in the career section above would reduce red tape