

The provincial government invites YOU to have your say on career education programming!

Alberta Education has just launched a <u>Career Education Task Force</u>. Chinook's Edge is pleased with this new provincial task force, as this work has been a key divisional Career Connections goal. The division's work around Dual Credit, Off Campus, RAP, career and post-secondary advising is highly developed, and the CESD Career Connections Team is very excited by the possibilities that could open through the new provincial initiative! Alberta Education is hosting several public engagement sessions to collect information to guide their next steps in this important work - one of these sessions is in Red Deer on December 5. Chinook's Edge representatives will be present to provide input, and all stakeholders (staff, students, parents, public) are encouraged to have your say!

Click on this link to:

- Register for an in-person event (nearest location is Red Deer on December 5th)
- Register for an online event (takes place November 22 and November 29)
- Take the survey.

Staff learning initiatives focus on Collaborative Response

Principal and Vice Principal teams from all Chinook's Edge schools took part in a special distance learning opportunity with Kurtis Hewson, award winning teacher and school administrator known for championing collaborative structures in schools to ensure success for all students. As well, Innisfail High Principal, Chris Adamson, led a 75 minute 'turn and talk' session at Teachers Matter last week to highlight the key structures of Collaborative Response. Teachers returned to their schools with ideas and energy to move this work forward!



Professional Learning Day - November 25:

Teachers and staff will be engaged in specific collaborative learning projects according to their grade levels this Friday.

Focused efforts on Professional Learning Days in Chinook's Edge is year have created:

- Improved student achievement results, and support for those having difficulty, so that high school graduation is a reality for everyone.
- High leverage strategies to support student progress in literacy, numeracy, social emotional learning and more.
- A comprehensive series of Google Classroom materials to benefit high school students and teachers throughout the division, with plans to involve all grades. Shared knowledge and a pooling of the best teaching resources available.
- Key time for staff to focus together on strategies and supports for each student as required, through the division's Collaborative Response process.

This week's Staff Health & Wellness profile is: <u>Debbie Czainski</u>, Poplar Ridge School