



Board eNews ... issued January 27, 2022

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Following a short extension of the Winter Break for students, the new year has brought a return to in-person learning - [Parent Update - January 6](#) / [RD Advocate](#) / [Olds Radio](#) / [Mountain View Gazette](#)

The Chinook's Edge Board is proud of the efforts of staff in our schools and departments, as they distribute [PPE supplies from government](#) and work together to provide a safe learning environment. As our Superintendent indicated in his [Parent Update - January 18](#), parents are reminded to be prepared for a temporary shift to online learning if required due to staff absenteeism. [RD Advocate](#) / [MV Gazette](#)

Trustees are pleased to share [Board Highlights](#) from our January 12 meeting, at which the Board passed a motion to establish six [Social Emotional Specialist](#) positions in the division to address the range and intensity of mental health issues that are present in schools. [Mountain View Gazette](#)

With [Kindergarten and Pre-Kindergarten](#) registration underway for next year, the Board is happy to be welcoming our newest and youngest students into our Chinook's Edge school communities.

The Board reviewed the division's [Annual Education Results Report](#), and Trustees are pleased with strategies to support student success - [MV Gazette](#) The report outlines a priority to increase parent involvement, including plans for a short survey to be shared with parents each month to glean feedback on a variety of topics.

Trustees support the [ongoing efforts](#) of our school administrators, who work hard to provide [welcoming, caring, respectful and safe](#) learning environments.

As always, the Board is happy with our elementary students' involvement in the annual School [Bus Safety](#) poster contest, which provides a fun way to support a critical safety message.

Media coverage from [December 16th Board eNews](#):

Transportation Quarterly Update: [Red Deer Advocate](#) / [Mountain View Gazette](#)

Didsbury High Yearbook Gold Medal: [Olds Radio](#)

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