

Pre-Kindergarten in Chinook's Edge provides young children with a more solid footing in school readiness – for benefits that last a lifetime



The sky's the limit! Chinook's Edge invests in students early in their development through strong Kindergarten programs, including the availability of Pre-Kindergarten programming which works to fill any gaps and help young children be ready for success at school.

Pre-Kindergarten in Chinook's Edge offers half-day programming four days each week, so children can learn through play and get set for a lifetime of greater opportunities.



The three and four year-old children are provided activities to enhance communication, as well as cognitive, emotional, social, creative and physical development to prepare them for greater success in Kindergarten.

Ready, Set, Go!



"This is truly my dream job," said Lucy Lynett, who brings 18 years of Early Childhood Education to her first year of teaching at École Steffie Woima Elementary School in Sylvan Lake. "This is a very busy classroom, with a full team of highly skilled people engaging with each of these students to support their learning needs in an individual manner. I really can't sing their praises enough – and I see such growth in these kids.

"At this time of COVID-19, in particular, we've had to accommodate and make adjustments, because many children have lost a huge part of their physical and social development. Restrictions meant that playgrounds were closed when these kids were only two years-old, and other community programs were disrupted that would have provided specially targeted supports to close some of the gaps. For these children, this program is life-changing," said Miss Lucy.

"The research around language, in particular, shows strongly that reaching children while they are very young is the basis for success in future learning," said École Steffie Woima Elementary Vice Principal, Dawn Normoyle, whose Special Education background makes her a passionate advocate for Pre-Kindergarten.

"Pre-Kindergarten provides support and intervention to meet individual needs, but it is also a nice way for children to understand the structure and expectations of school. I can see such a difference in these kids by the end of Pre-K, because I track their achievements as we go along to ensure we're seeing growth. Our goal is for these kids to feel secure and safe and cared for in a play-based language-rich environment, so they know that school is a place where their needs are met. Once the family is part of the school, they are part of a team that can help them access other supports and resources. It becomes a community of support around each little person."

Call the school in your community to discover the benefits of Pre-Kindergarten and Kindergarten in Chinook's Edge!