SUCCESS IN SCHOOL Plan

Child/Youth's Name:		Date of Birth:		
School Year:	Grade:	ACYS Status:		
School:		CFSA Office:		
Name:				
Address:				
Telephone:				
Teacher:		School Point Person:		
Caseworker:		CFSA Office Manager:		
Date of Success in School Plan:				

CORE TEAM:	(include contact information)	
Classroom Teacher :		
School Point Person:		
Caseworker:		
Caregiver/Group Home:		
Other legal guardian(s):		
Others support success: ((check if applicable and list appropriate support people)	
need Aboriginal repres	entation 🗌 need interpreter: Language:	
Young Person's aspirations, and views of needs/supports/mentor required:		
Young Person's interests,	, hopes, dreams, friends/important people and activities:	

Educational Needs: (check all that apply)			
Generally achieves at above below grade level			
No identified Special Educational Needs Special Needs Identified			
Assessment: Undergoing Awaiting Concerns Apparent			
Individual Program Plan in place Receiving supports/modification			
Describe briefly:			
Attendance (attach record)			
acceptable problems			
Suspension or expulsion: (fixed term or permanent exclusions in past year)			
□ No □ Yes If yes, please provide details:			
○ No ○ Yes If yes, please provide details:			
No Yes If yes, please provide details: Attachments (indicate applicable documents attached)			
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Attachments (indicate applicable documents attached) Attendance Record Timetable/course list			
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Attachments (indicate applicable documents attached) Attendance Record Individual Program Plan Report Card Delegation of Authority Other documents			
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Challenges and plans to address them:
Date:
<pre>exceeding achieving not achieving expectations</pre>
Adjustment to action plan required. See attached amendments
Successes:
Challenges and plans to address them:

Next Success in School Plan review: (or as needed due to transition or challenges)		
Date:	Time:	Location:
Date:	Time:	Location:
Transition plan (as required): Purpose, new core team, contingency arrangements, etc.		