



Board of Education

Wednesday, November 25, 2015

Start time 1:00 PM

Boardroom

AGENDA

1. **Call to Order**
2. **Agenda/Minutes Approval**
 - 2.1. **Agenda Approval** C. Butler
 - 2.2. **Minutes Approval** C. Butler
3. **In Camera**
 - 3.1. **Personnel** R. Hoppins
 - 3.2. **Superintendent's Personnel Update** K. Sacher
 - 3.3. **Facilities Update** S. Russell
4. **New Business**
 - 4.1. **Approval of Audited Financial Statements** S. Roy , AT 13:30
 - 4.2. **Budget Update - 2015/2016** S. Roy
 - 4.3. **ASBA 2015 Premier's Award Finalist** C. Butler
 - 4.4. **Locally Developed Courses** K. Sacher
 - 4.5. **Field Trip Requests** K. Sacher
5. **Committees**
 - 5.1. **Audit Committee** R. Fisher
 - 5.2. **Finance Committee** R. Fisher
 - 5.3. **Education Committee** C. Butler
 - 5.4. **Facilities and Maintenance Committee** G. Kerr
 - 5.5. **Negotiations Committee** S. Ball
 - 5.6. **Parents Matter Committee** H. Bilton
 - 5.7. **Policy Committee** S. Cooper
 - 5.8. **Public Consultation Committee** H. Bilton
 - 5.9. **Teachers Matter** C. Huelsman

- 5.10. **Technology Committee** J. Swainson
- 5.11. **Transportation Committee** S. Ball
- 6. **Regular Business**
 - 6.1. **Superintendent Update** K. Sacher
 - 6.2. **Community Learning Campus** R. Fisher
 - 6.3. **Correspondence** C. Butler
 - 6.4. **Trip Requests** K. Sacher
- 7. **Associations**
 - 7.1. **Alberta School Boards Association** H. Bilton
 - 7.2. **Public School Boards Association** S. Cooper
 - 7.3. **Canadian School Boards Association** C. Butler
 - 7.4. **National School Boards Association** C. Butler
- 8. **Meeting Evaluation**
 - 8.1. **Meeting Evaluation** C. Butler
- 9. **Adjourned**

Mission:

Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

Vision:

Chinook's Edge School Division will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.