



## EX 220 Learning Resources Request for Reconsideration

**Related Procedure:** AP 2 – 18 Learning Resources

### Request for Reconsideration of Learning Resources

Initiated by \_\_\_\_\_

Phone # \_\_\_\_\_ email address \_\_\_\_\_

Address \_\_\_\_\_

Representing  Self  Organization Name of Organization \_\_\_\_\_

#### Resource Questioned

Title \_\_\_\_\_ Publisher \_\_\_\_\_

Author \_\_\_\_\_ Copyright Date \_\_\_\_\_

Format  Book  eBook  Audiobook  Online Resource

Please respond to the following questions. If sufficient space is not provided, feel free to use additional pages.

1. Who/what brought this resource to your attention?

\_\_\_\_\_

2. Have you read/viewed/listened to the entire item? \_\_\_\_\_

If not, what sections did you review? \_\_\_\_\_

3. What do you believe is the main idea of this material?

\_\_\_\_\_

\_\_\_\_\_

4. What are your concerns about this resource? Please identify specific concerns and location of information. (ie. page numbers, time, section, chapter)

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5. What do you feel might be the result of a student using this material?

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6. Is there anything good about this material? If yes, please state. \_\_\_\_\_

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7. In many cases the impact of a resource will vary according to how it is presented and interpreted in the Classroom or Library Learning Commons. Have you discussed this resource with

- Classroom Teacher?
- Library Learning Commons Facilitator?
- Principal/Vice Principal?

8. Are you aware of reviews of this material by professional critics?

- School Library Journal
- Kirkus
- Book List
- Quill & Quire

9. Have you read the CESD policies on Learning Resources Selection and Review and School Library Learning Commons?

- Yes
- No

10. In your opinion, for what age group would this material be more appropriate?

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11. What selection with a similar purpose would you suggest in place of this material? What would convey as valuable a picture and perspective of the topic or this selection?

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Signature \_\_\_\_\_ Date \_\_\_\_\_

**History:**

2018 April 05	Reviewed
2019 Nov 26	Reviewed
2023 Dec 19	Revised