

	Chinook's Edge School Division – Administrative Procedure	
	AP 2 – 06 English as a Second Language	
Related Policies:		Initial Approval: 2008 October 10
Related Procedures:		Last Amended:
Exhibits:		Last Reviewed: 2019 November 25

PURPOSE

To ensure that when a student is identified as an English as a Second Language Learner the Division will adapt or differentiate instruction, provide explicit language instruction and create an environment the values cultural diversity. The Division will help provide this in conjunction with the parents, or guardians and the community.

The emphasis of the program will be to prepare students to study and work in areas where English is the language of communication.

SCOPE

This procedure applies to all staff and students.

DEFINITIONS

“ESL” – English as a Second Language

PROCEDURES

1. The program shall follow the policies, guidelines and procedures established by Alberta Education. This includes the completion of the Alberta K-12 ESL Proficiency Benchmarks at least twice a year.
2. Students who qualify for English as a Second Language program are those from families who have immigrated within the last three years and whose first language is not English. Students who qualify as English Language Learners (ESL) include Foreign born English language learners such as recently arrived immigrants, refugees, and fee-paying and funded international students whose first language is not English. ESL students may also be Canadian born such as First Nations, Metis, Inuit, Francophone, Hutterites, Mennonites, and children of immigrants who speak other languages at home.
3. School administrators will inform ESL Personnel on September 30 and May 1 of the children who qualify for English as a Second Language instruction.
4. The program will be designed by the local school Principal in consultation with ESL Personnel.
5. Every effort shall be made to place English as a Second Language students in situations that abound in opportunities to learn standard Canadian English, interact with their peers and community, and exchange cultural information.
6. The program may vary in length and intensity depending on the students' needs.
7. Written parental approval is required before students are registered in an ESL program.

REFERENCE AND LINKS

Education Act

What School Administrators Need to Know about English Language Learners and ESL Programming

HISTORY

Review every 5 years

2013 Feb 25 Reviewed

2018 Mar 02 Reviewed

2019 Nov 25 Reviewed