



PL 3 – 08.3.1 School and Program Viability

Related Policies:	Date of Approval: 2017 August 1
Related Procedures:	Last Amended:
Exhibits:	Last Reviewed: 2019 November 29

FOUNDATIONAL PILLAR - Operational Expectations

EXPECTATION

It is the will of the Board that schools and programs effectively meet the student's needs.

DEFINITIONS

School or program viability study – a process to engage stakeholders to explore ways of increasing a school or program's effectiveness. Viability studies are not a prerequisite for school closure.

REQUIREMENTS AND LIMITS

1. The Superintendent shall monitor the effectiveness and viability of schools and programs in the Division.
2. The Superintendent shall report to the Board at its October Board meeting when the Superintendent determines that circumstances exist which support the consideration of a viability study for a school or program. The report should describe the following
 - a. student access to a quality basic education program
 - b. the economic viability of the operation of the school or program
 - c. the existence of a safe physical environment for students
 - d. utilization of the school building(s)
 - e. enrolment trends and projections.
3. If, upon receipt of the report, the Board, by motion decides to initiate a viability study of the school or program, the Superintendent shall present a plan, for Board approval, that includes
 - a. membership of the committee that will be designated to study the school or program viability
 - b. the timelines for the study, including when the final report is to be presented to the Board
 - c. plans to engage the community in order to receive the community's input, suggestions, and advice and to explore alternatives that could increase viability.
4. The Superintendent shall present the findings of the Committee to the Board as soon as is practically possible.

HISTORY

2017 Aug 1 Approved
2018 Feb 2 Reviewed
2019 April 10 Reviewed
2019 Nov 29 Reviewed