

Chinook's Edge School Division – Administrative Procedure

AP 2 - 29 Gender Identity, Sexual Orientation and Human Sexuality Topics

WHATE STANDING CO.	
Related Policies:	Initial Approval: 2025 September 1
Related Procedures:	Last Amended:
Exhibits: EX 2-29 Learning Outcomes Fact Sheet	Last Reviewed:
Request for Approval of Learning and Teacher Resources	
Request for Approval of External Parties	
Example "opt-in" forms	
Example start of the new year Newsletter	

PURPOSE

The Division will provide gender identity, sexual orientation and human sexuality instruction as mandated through the grades 4 through 6 Health Program, the grades 7 through 9 Health and Personal Life Skills Program and Senior High School Life Management (CALM 20 Course). Courses will be updated as the new curriculum is implemented.

DEFINITIONS

- External Party: will capture a person or organization other than: a board or an employee of a board, a student, a student organization established under section 35.1 of the Education Act, or a staff liaison designated, or responsible adult appointed, under section 35.1 of the Education Act.
- Resource: includes any applicable materials, presentations, speaking notes, or any other content to be used or provided by an approved external party.

PROCEDURES

- 1. Principals shall give parents the opportunity to exercise the decision to "opt-in" a student to curricular instruction that is sexual in nature, such as human sexuality, by notifying parents 30 days in advance of the instruction, or classroom content.
- 1.1. Each year before gender identity, sexual orientation and human sexuality topics are taught in a school, the Principal will notify parents via an "opt-in" form, and on the school website; principals must also provide notification via the school newsletter outlining:
 - 1.1.1. The instruction of the gender identity, sexual orientation and human sexuality topics for each applicable grade;
 - 1.1.2. The date that each topic will be discussed; and
 - 1.1.3. The teacher(s) who will instruct the learning.
- 1.2. This decision not to "opt-in" does not, and cannot, apply to discussions that incidentally arise as a part of daily classroom interaction.
- 2. Parents may "opt-in" each year by:
 - 2.1. Completing the "opt-in" form sent out by the Principal.
- 3. Alternate learning experiences shall be provided for those students who do not "opt-in".
- 4. Principals shall not permit the use or provision of learning and teaching resources that deal primarily and explicitly with gender identity, sexual orientation or human sexuality must be approved by the Minister of Education, except where they are being used to provide religious instruction.

4.1. Where the use or provision of learning and teaching resources referred to in section 4 is by an external party, the principal shall not permit the use or provision unless both the learning and teaching resources and external party are approved by the Minister.

REFERENCE AND LINKS

Education Act: Sections 1, 2, 16, 18, 18.1, 19, 52, 53, 58.11, 58.12, 196, 197 222

Alberta Bill of Rights

Canadian Charter of Rights and Freedoms

Constitution Act

1982 Human Rights

Citizenship and Multiculturalism Amendment Act

Guide to Education: ECS to Grade 12

HISTORY

2025 Sept 1 Approved